Shuvo Chowdhury Rahul

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Education

Master of Arts in Educational Research, (Learning Sciences)

Sep 2023-Present

GPA: 1st Term- (3.85/4.00); 2nd Term- (4.00/4.00)

Werklund School of Education, University of Calgary

Supervisor- Professor Beaumie Kim

Master of Education 2022

GPA: 3.50/4.00

University of Chittagong, Institute of Education and Research (IER)

Chittagong, Bangladesh

Bachelor of Education (Hons.)

2019

CGPA: 3.25/4.00

University of Chittagong, Institute of Education & Research (IER)

Chittagong, Bangladesh

Research Experiences

Graduate Assistant Research (GAR)

Jan 2024-Present

Faculty of Science, University of Calgary

Project: 'A Creative Critical Inquiry into Teaching and Learning: Re-designing for Humility, Compassion and Belonging in STEMM'

Project supervisor: Professor Jennifer Adams

Graduate Assistant Non-teaching (GANT)

Jan 2024-Present

Werklund School of Education, University of Calgary

Project: 'Redesigning Tabletop Games as Culturally Sustaining Pedagogy-School project'

Project Supervisor: Professor Beaumie Kim

Graduate Assistant Research (GAR)

Jan 2024-Present

Faculty of Arts, University of Calgary

Project: 'Telling our stories through immersive arts: A partnership to develop an inclusive and creative

community for minoritized artists in Calgary'

Project supervisor: Professor Jennifer Eiserman

Co-Investigator Jan 2022-May 2023

Institute of Education & Research, University of Chittagong

Project: 'A Scoping Review of Blended Learning at Tertiary Level Education in Bangladesh'

Project Supervisor: Rajib Ahmed Faisal

Leadership Roles

Vice President, Finance and Operations

2024 - 2025

Graduate Programs in Education Students' Association (GPESA)

Werklund School of Education

University of Calgary

Awards

Werklund School of Education Master's Scholarship, University of Calgary, \$10,000

Sep 2023

International Graduate Tuition Awards (IGTA), University of Calgary, \$3060

Sep 2023

Conference Proceedings

- 'An Inclusive Pedagogical Framework to foster EDIA practices in the STEM Education' (Accepted)
Author- Shuvo Chowdhury Rahul

Proceedings of the 8th International STEM in Education Conference (STEM 2024),

University of Calgary, Calgary, Canada

Teaching Experience

Secondary School Teacher

2019-2020

Nasirabad Govt. High School (NGHS), Chittagong, Bangladesh

Deliver subjective lectures to a classroom of 40–50 students of class VI–X; develop instructional materials; provide feedback; supervise group works; foster a positive learning environment and organize co-curricular activities etc.

Certifications and Voluntary activities

- Certification from 'Coursera' for completing online course titled 'Introduction to Systematic Review & Meta-analysis' from 'Johns Hopkins University'. (08th November 2021)
- Certification from 'Coursera' for completing online course titled 'Understanding Research Methods' from 'University of London'. (13th August 2021)
- Engaged in regular club activities and youth voluntary programs as an 'Organizing Member' of the Chittagong University Model United Nations Association (CUMUNA). 2 years (2019-2021)
- Co-founder of 'Clean Campus', a social organisation based on Chittagong University campus. (June 2019)
- Co-founder of 'IER Debating Club', organised and participated in regular debating sessions and creative speaking on contemporary issues. (2015)

Research Interests

- Equity, Diversity, and Inclusion
- STEM Teacher Education
- Design-based Assessment
- Culturally Responsive Pedagogy

- **Inclusive Pedagogy**
- **Educational Technologies**
- Play-based Learning
- Immigrant/International Learners

Skills

Research Skills

- Research methods (Qualitative/Quantitative)
- Design-based Research
- Literature Review (Scoping/Systematic)
- Data Collection (Surveys/Interviews/Observation)
- Data Analysis (Statistical/Thematic)
- **Manuscript Preparation**
- **Grant Proposal Preparation**

Personal Traits

- Project Management
- Collaboration
- **Teamwork**
- Presentation
- **Problem Solving**
- **Public Communication**

Referees

Dr. Beaumie Kim, Professor in Learning Sciences Werklund School of Education, University of Calgary beaumie.kim@ucalgary.ca

Dr. Jennifer Eiserman, Professor in Arts and Arts History
Faculty of Arts, University of Calgary
jreiserm@ucalgary.ca

Dr. Jennifer D. Adams, Professor in Chemistry Faculty of Science, University of Calgary jennifer.adams1@ucalgary.ca